

Hosted by the Expanded School Mental Health Team at UR Medicine

www.URSOS.org







Welcome From Our Team!



Melissa Heatly, Ph.D.
Project Director
Proj. ECHO Lead



Allison Stiles, Ph.D. Co-Director YMHFA Lead



Linda Alpert-Gillis, Ph.D. Senior Advisor



Corey Nichols-Hadeed, JD Project Coordinator







Monroe County Applications Due 12/10/21

Join us for Info Sessions on 11/3 at 12:00 and 12/3 at 1:00









Expert Training & Case Consultation

Develop District YMHFA Trainers

www.MentalHealthFirstAid.org

Priority Access to Short-Term Interventions Adolescent Mental Health
Tools & Community
Resources

Hosted by the Expanded School Mental Health Team at UR Medicine



E-mail Corey Nichols-Hadeed for more information Corey_Nichols@URMC.Rochester.edu





Background

- 38% of youth reported "emotional difficulties,"
- 14% reported contemplating suicide,
- 7% reported having made attempts
- Nationally, only 20% of youth access the care they need

- Nationally, school-employed staff provide
 70 80% of the necessary BH supports
- In the Finger Lakes, Schools are the most common point of entry for child mental health services
- Educators increasingly recognized as 'frontline' providers of child and adolescent mental health services

Patterns exacerbated by COVID-19







UR-Supporting Our Students

Goal: Enhance the capacity of middle and high school educators within the NY Finger Lakes region to support teens with serious behavioral health needs







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Anticipated Benefits

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 - Disseminate Youth Mental Health First Aid throughout your district and community
 - Access Expert & Peer Consultation regarding teens with complex MH challenges
- Access to a NEW PILOT Urgent Intervention Service referral stream for School MH Professionals
 - Access to Best Practice Tools & Community Resources
 - Access to UR-SOS School Mental Health Toolkit
 - Reduce Isolation, Improve Collegial Support & Foster County-Wide Connections
 - FREE Continuing Education Units for Participating Educators









Expert Training & Case Consultation

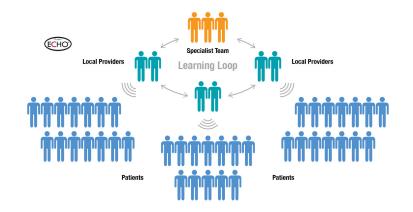






Project ECHO is a tele-mentoring model used to support case-based learning and provide specialty training for professionals supporting teens with serious mental illness.

Teach All, Learn All Model









Project ECHO: Strengthening Educators Response to the Mental Health Needs of Teens

Bi-Weekly ECHO Topics

Identifying and Approaching Youth in Distress School-Based Safety Planning Brief Crisis Intervention & De-Escalation Referral to Treatment & Community Resources Special issues in Serious Mental Illness



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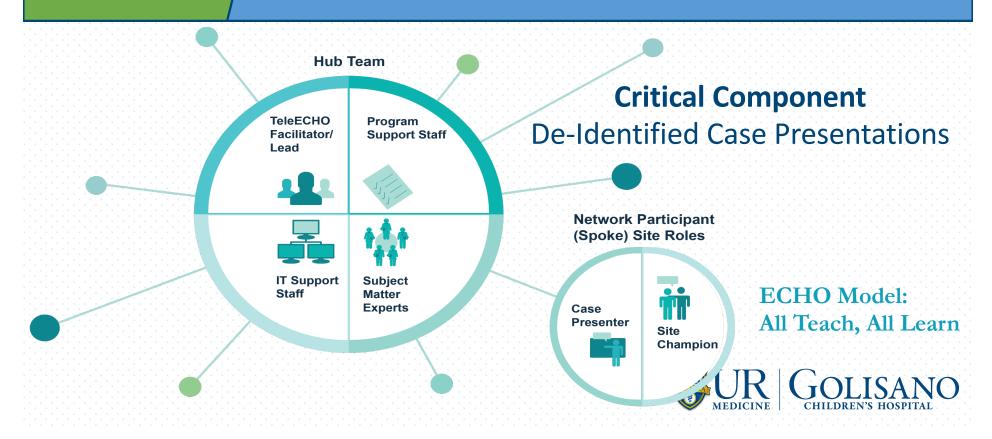




Monroe County Case Management Youth OMH Partner









Project ECHO: Strengthening Educators Response to the Mental Health Needs of Teens





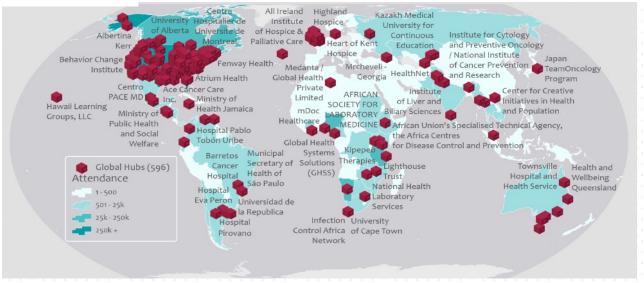


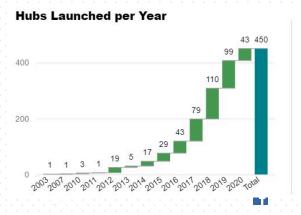
Local Schools, Teens, & Families

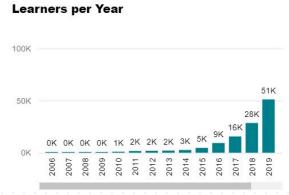
















Responsibilities

Identify a UR-SOS Team

Suggested: Administrators, SMH Staff, Health Professional, Educator

Attend Bi-Weekly UR-SOS ECHO Meetings

Offer at least one case presentation

Provide peer feedback & Share resources

Approximate Time Commitment

Two 60-minute Meetings per month = 2 hours/month





Project ECHO: Strengthening Educators Response to the Mental Health Needs of Teens

What Do We Get out of ECHO



communities

Access to



 Promote consistency



 Increase professional knowledge



 Free Continuing Education



Reduce inequalities



- 8
- Fast Diffusion
- Reduced Isolation & Improved connection to colleagues







Develop District YMHFA Trainers







YMHFA teaches adults who work with youth the skills needed to identify, understand, and respond to signs of mental illness and substance use disorders.

Adults learn how to reach out and provide initial support to youth (12-18 years old) who may have a mental health or substance use problem and connect them with appropriate care.











What YMHFA Training Covers

- Common signs of mental health challenges in teens (e.g., anxiety, depression, eating disorders & ADHD)
- Common signs of substance use challenges
- **How to interact** with a child or adolescent in crisis
- **How to connect** the youth with help
- **Expanded content** on trauma, substance use, self-care & the impact of social media and bullying







UR-SOS will offer a FREE YMHFA Training of Trainers class for one of your UR-SOS Team Members

Responsibilities

- 1) Identify a District YMHFA Trainer
- 2) Trainer attends 3-Day YMHFA ToT Class
- 3) Trainer provides 3 YMHFA trainings in your school and community over the 1st year

 1 session co-lead with URMC Partner







Adults Who Work With Youth Paraprofessionals Teachers & Administrators Community Members Coaches Parents School Security & Resource Officers Effective MH Response for Local Middle & High School Students



What Do We Get out of YMHFA?

Use this crucial turnkey model to increase your school and community's ability to:



1. Be prepared - just as people learn CPR, teach other adults learn how to help students in mental health crises



2. Recognize students' mental health symptoms



3. Support students in need - Youth with mental illnesses often suffer alone, they don't need to



4. Connection with Care – Learn how to link youth with appropriate services







UR-SOS: Tools & Resources



School-Based Referrals to Urgent Intervention Services



Adolescent Mental Health
Tools & Community
Resources







Priority Access to Short-Term Intervention

Crisis Intervention Services

Our goal at PBH&W's Crisis Intervention Services (CIS) is to offer *readily accessible* and *short-term* interventions (1-6 sessions) to help with current stressors occurring within a family.



Priority Access to Short-Term Intervention

CIS allows families to access short-term crisis interventions quickly – usually within 5-10 business days – and consists of a balance between evaluation and intervention. The goal is to identify immediate challenges within the family and determine how to better manage them.

Who is eligible for CIS services?

Youth and families experiencing significant distress related to an identifiable stressor are eligible for our services.

CIS is not appropriate for youth:

- With immediate safety concerns call 911 or take the child to the nearest emergency room
- Needing same-day evaluations consider contacting the Mobile Crisis Team at 2-1-1
- Who are already receiving mental health services in the community





Priority Access to Short-Term Intervention



Priority Access to Short-Term Intervention

READY Treatment Model

The READY Treatment Model is an outpatient service designed to offer *accessible* and *short-term* evidence-based interventions (8 - 12 sessions) for lower-risk youth who are ready to engage in develop skills. READY focuses on rapidly building skills, insight, and support for a child and family, then returning to community-based care.

The READY Program offers:

- Initial assessment and goal identification
- Parent and child psychoeducation on presenting issues
- Child & Parent skill development
- Discharge planning focused on enhancing future skills, safety, and development

Optional Components

- Medication consultation with PCP agreement to prescribe
- Optional Trauma Narrative Component



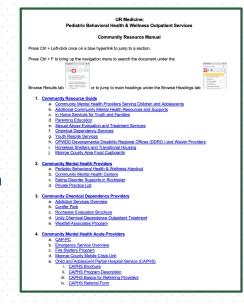


UR-SOS: Tools & Resources

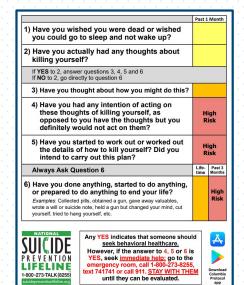


Adolescent Mental Health
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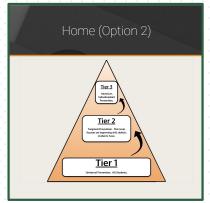
Community Resources



Best Practice Tools



Regional Exemplars







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Anticipated Time Commitment

ECHO Team:

2 Hours/Month for 5 Months (February through June)

YMHFA Trainer:

Attend 3-Day YMHFA Training of Trainer (March)
Host 3 YMHFA Trainings in Y1 of Training





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Discussion, Q&A

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